Playbook Module Plan V1 Template[[1]](#footnote-0)

# Module Structure

# What is a module?

Course material presented in a logical way that can guide participants/training facilitators. The module needs to support the course goal and objectives.

Includes one or more of the following:

| Name of Module |  |
| --- | --- |
| Subject Matter expert |  |

*Please kindly fill out all sections left white below.*

# About the Audience

Trainers and Team Leaders working with groups for discovery and learning. Teams working together so they can create processes, workflows, and identify gaps in knowledge. Trainers who are leading sessions with individuals learning together and from each other.

| Target Audience  |
| --- |
| Main Audience |  |
| Secondary Audience |  |

# About the Content

| Learning Objectives of the Module*For guidance on writing learning objectives based on Bloom’s Taxonomy, click* [*here*](https://cft.vanderbilt.edu/guides-sub-pages/blooms-taxonomy/) *or* [*here*](https://www.apu.edu/live_data/files/333/blooms_taxonomy_action_verbs.pdf) |
| --- |
| At the end of the module, learners will:1-2-3 |
| Content structure *Include as many topics as necessary cooped with their respective key messages* |
| Topic 1 | Key messages |
|  |  |
| Topic 2 | Key messages |
|  |  |
| Topic 3 | Key messages |
|  |  |
| List of potential exercises, slide decks, assignments, and/or scenarios for this module. Include the suggested sequence for the use of the content |
| Topic 1 |
|  |
| Topic 2 |
|  |
| Topic 3 |
|  |

| List of additional resources for this module (PDF, Videos, etc)*Link the resources to the module folder* |
| --- |
|  |
| What are the main challenges about the training content, if any? |
|  |
| How can we overcome these challenges? Write key points on the importance of the topic. |
|  |
| Do you have any particular recommendations regarding the content of this module? |
|  |

# Content types

| Type | Description | Example |
| --- | --- | --- |
| * Exercises: Short, discrete social learning experiences
 | * + clear objective, participant numbers, time needed, materials needed, clear instruction
 | [What data is in a fruit](https://preparecenter.org/wp-content/sites/default/files/exercise1whatdataisinapieceoffruit50518.pdf) |
| * Slide decks: Distilled information for use as standalone or parts of presentations
 | * + short and self-explanatory - news that you can use, key definitions for module contents
 | [What is data](https://preparecenter.org/wp-content/sites/default/files/slidedeck1whatisdata120618.pdf)[Data and Information Q&A](https://preparecenter.org/wp-content/sites/default/files/slidedeck2dataq_a21061818.pdf) |
| * Handouts: Distilled information for use as standalone or parts of presentations
 |  | [Data socialization: fostering a data culture](https://preparecenter.org/wp-content/sites/default/files/handout1datasocialization270618.pdf) |
| * Scenarios: Short, discrete social learning experiences
 | * + clear objective, participant numbers, time needed, materials needed, clear instruction
 | [Data simulation: Scenario session plan](https://preparecenter.org/wp-content/sites/default/files/sessionplan3datasimulation130618.pdf) |
| * Games: Short, discrete social learning experience
 | * + clear objective, participant numbers, time needed, materials needed, clear instruction
 |  |
| * Checklists: For documentation of essential elements of the learning experience
 | * + Clear objective and summary, clear instructions, clear tips, clear language
 | [Privacy by design. Data and technology checklist](https://preparecenter.org/wp-content/sites/default/files/checklist1data_technology060618.pdf) |
| * Resource list
 |  |  |

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1. Credit: CC-BY-NC 4.0 Data Playbook v1 contributors [↑](#footnote-ref-0)