





# VIOLENCE PREVENTION IN DISASTERS AND HEALTH PROGRAMMING





## BACKGROUND TO THE PROBLEM

A growing body of research and practice shows that violence is a global humanitarian problem that has profound health consequences (for example: mortality, injuries, disease, trauma and addictions, etc.) and can escalate in disasters and emergencies.

For more details on the problem, research and practical actions, please see:

"Predictable, Preventable: Best practices for addressing interpersonal and self-directed violence during and after disasters"

Discussion Paper: Integration of Violence Prevention into Health Programming within the IFRC



<sup>1</sup> Singh, G., Wells, M., and Fairholm, J. (2012) Predictable, preventable. Best Practices for Addressing Interpersonal and Self-Directed Violence During and After Disasters. Ottawa: Canadian Red Cross and the IFRC.



# IFRC STRATEGIC FRAMEWORKS

# SUPPORTING INTEGRATION OF VIOLENCE PREVENTION INTO DISASTER AND HEALTH PROGRAMMING

The following are examples of IFRC strategic documents that include the inclusion of violence prevention as part of disaster and health programming.

These IFRC frameworks are complemented by external minimum standards that the IFRC endorses such as SPHERE, IASC, HAP, and the DFID Communique on Violence against Women and Girls in Emergencies.





## **FOCUS AREAS**

TAKE PRACTICAL ACTION	DEVELOP AND MAINTAIN RESEARCH BASED TOOLS	CONDUCT HUMANITARIAN DIPLOMACY	GENERATE RESEARCH AND LEARNING
Build internal organizational capacity	Design tools	Influence key stakeholders to integrate violence prevention into their own practice	Evaluate all projects
Provide support to community- based interventions	Monitor implementation of tools		Partner with academics to research specific issues
	Revise tools as needed		

## **APPROACH**

IMPLEMENTATION	Build National Society capacity	Work through partnerships and consortiums where possible	Prioritize assessments with beneficiaries to drive action
CONTENT	Address all forms of interpersonal violence	Focus on prevention, mitigation or response based on local context	Recognize vulnerab- ilities and capacities of all genders, ages and backgrounds
METHODOLOGY	Ensure research-based approaches	Use global minimum standards	Apply a public health/ scientific model

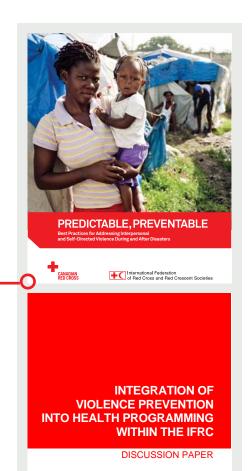


## **KEY TOOLS AND DOCUMENTS**

### HUMANITARIAN DIPLOMACY

Predictable, Preventable: Best Practices for Addressing Interpersonal and Self-Directed Violence During and After Disasters

provides an overview of the hidden problem of violence in disasters and outlines practical actions that humanitarian actors can take.



Discussion Paper: Integration of Violence Prevention into Health Programming Within the IFRC

presents current examples and future directions for integration between health and violence prevention in emergency and development situations.

### BUILDING ORGANIZATIONAL CAPACITY



#### **Ten Steps to Creating Safe Environments**

helps National Societies, or any organization, build internal policies, procedures, training and systems to ensure staff, volunteers and beneficiaries are safe.



### COMMUNITY BASED INTERVENTIONS

## For adults – Community based Health and First Aid (CBHFA) module for Violence Prevention

supports communities to find local solutions to violence. Gender and violence in disasters are key cross-cutting issues. The CBHFA module includes templates for education to adults in communities (5 lesson cards); training curriculum for trainers and volunteers; and standardized baseline questions and indicators.







#### For youth - a series of tools

for use in schools, communities or youth-serving organizations to address bullying ("Beyond the Hurt"), child maltreatment ("It's Not Your Fault"), relationship violence ("Healthy Youth Relationships"), community violence (Norwegian Red Cross "Street Mediation"), and youth leadership development (IFRC "Youth as Agents of Behavioural Change").

#### For children - Be Safe!

a school-based program to prevent violence against children that has interactive tools for children ages 5-9 years old, their parents and teachers.

### IN DISASTERS

Violence Prevention Assessment Toolkit for Disasters and Emergencies
this toolkit provides guidance and a series of
templates for detailed assessments.

#### **Violence Prevention Modules**

for integration into Emergency Response Units (ERUs), IMPACT courses,
Psychosocial training, and Regional Intervention Teams / FACT.

#### **Violence Prevention App for Disaster Responders**

provides an overview of the problem of violence in disasters; includes comprehensive checklists for integrating violence into specific sectors (e.g. health, shelter, WASH, livelihoods, etc.) and assessments; gives guidance for handling disclosures of violence; an interactive mapping function to help visualize geographic areas that are either safe from violence or at particular risk; and links to other resources.





# SAMPLE INDICATORS, ACTIVITIES, AND TOOLS

Outcome 1: Improved capacity and practice within the Red Cross Red Crescent Movement to prevent the risk of interpersonal and self-directed violence.

Indicator: Percentage of staff, volunteers and beneficiaries who rate the Red Cross Red Crescent as safe from interpersonal violence.

	SAMPLE INDICATORS	SAMPLE ACTIVITIES	SAMPLE SUPPORT TOOLS	
OUTPUT				
1.1 Organizational Development National Society internal organi-	Number of policies being implemented to prevent violence against staff, volunteers, beneficiaries	Support development/ Updating of code of conduct, child protection, anti-harassment or screening policies	Ten Steps IFRC Code of Conduct IFRC CP policy IFRC anti-harassment policy Screening policies	
zational policies, procedures and trainings include violence prevention	Percent of personnel who have signed the code of conduct	Support training of trainers to deliver briefings on the code of conduct and other relevant policies	Ten Steps IFRC code of conduct briefing package	
	Percent of managers educated in violence prevention	Support training of trainers to deliver workshops on violence prevention to managers	Ten Steps	
	Number of managers and personnel who can give the name of at least one place where they can refer a survivor of violence	Support training of trainers to deliver workshops on violence prevention to managers	Ten Steps	
	Number of safe, accessible complaints mechanisms for beneficiaries	Support development of complaints mechanism and systems to monitor	IFRC Beneficiary Communications manual	



OUTPUT		SAMPLE INDICATORS	SAMPLE ACTIVITIES	SAMPLE SUPPORT TOOLS	
	1.2 Operational Capacity National Society operations in- tegrate violence prevention	Percent of trained DMDRR/ Health/Youth personnel who can list at least 3 specific actions they can take to integrate violence prevention into services	Train program leadership on VP in emergencies Include VP in training simulations	IMPACT VP module ERU/RRU Health VP module and simulations RIT/NIT VP curriculum ERU PSS/CHM filed school curriculum	
		Percent of sector projects where violence prevention integration standards are reflected across the project cycle: assessments, design, implementation, monitoring and evaluation	Integrate VP into standard operating procedures (SoPs) Implementation of VP App checklists for Health, livelihoods, relief distribution, psychosocial, shelter, watsan, etc.	VP app for disaster responders—checklists and indicators for integration Sample SoPS	
	1.3 Transition from Emergencies to Recovery National Society programs transitioning from emergency to recovery include funding for violence prevention	Percent of planned violence prevention activities fully funded	Build VP into project proposals  Build VP as a standardized line item within emergency appeals	Sample VP funding proposals Disaster Relief Funds (DREF) from Jamaica	
		Percent of violence prevention activities in emergencies successfully transitioned to recovery context with sustained funding	Build VP as a cross-cutting issue across DMDRR and Health recovery programs	VP App for disaster responders	



## Outcome 2: Improved capacity and practice within the target communities to reduce the risk of interpersonal and self-directed violence

Indicator: Percentage of women, men, girls and boys who rate their community as safe from interpersonal violence

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SAMPLE INDICATORS

SAMPLE ACTIVITIES

SAMPLE SUPPORT TOOLS

# 2.1 Disaster Management and Disaster Risk Reduction

Percent of community DMDRR projects where violence prevention is integrated across the project cycle: assessments, design, implementation, monitoring and evaluation

Build capacity to train adults on VP in communities as part of disaster preparedness

Include VP content in school-based DMDRR projects

Community education curriculum

Be Safe! for children, youth, teachers and parents / Ten Steps

Number of external first responder agencies supported to build VP capacity Train external first responders

Support external prevention plans

Support micro-projects that build institutional or community capacity on VP Ten Steps

Ten Steps

Micro-project guidelines

Number of projects addressing community violence/conflicts that integrate VP Support peace committees between conflicting groups

Support cultural and sport activities among youth

Help create livelihoods projects involving all sides of a conflict

Support religious leaders and other key "influencers" to mediate conflicts

Better Programming initiative Ten Steps Street mediation program PACO



**OUTPUT** 

SAMPLE INDICATORS

SAMPLE ACTIVITIES

SAMPLE SUPPORT TOOLS

#### 2.2 Health

Percent of community
Health projects where
violence prevention is
integrated across the
project cycle:
assessments, design,
implementation,
monitoring and evaluation

Support implementation of Community Based Health and First Aid VP module

Include VP education as part of Malaria projects

Support integration of VP into Psychosocial projects

Build capacity for implementation of VP as part of First Aid

Support implementation of VP education as part of HIV projects

Build VP capacity of emergency medical services (EMS)

Include VP as part of Epidemic Control

Include VP content in school-based Health projects

CBHFA VP module

Malaria VP module

PSS implementation manual

First Aid VP material and briefing

HIV VP module

EMS training tools

VP as an epidemic chart

Be Safe! for children, youth, teachers and parents / Ten Steps

#### 2.3 Youth

Percent of community
Youth projects where
violence prevention is
integrated across the
project cycle:
assessments, design,
implementation,
monitoring and evaluation

Train and build youth capacities to deliver VP messages to other youth

Include VP content in school-based Youth projects

Build youth capacity to deliver education in displacement/postdisaster settings Youth as Agents of Behaviour Change (YABC)/ Ten Steps

Be Safe for youth/Beyond the Hurt (bullying prevention)

Haiti en Scene project



## Outcome 3: Improved capacity and practice among decision-makers to integrate Violence Prevention

Indicator: Number of external decision-makers integrating violence prevention into their practice

OUTPUT

SAMPLE INDICATORS

SAMPLE ACTIVITIES SAMPLE SUPPORT TOOLS

3.1 Humanitarian Diplomacy Number of Red Cross Red Crescent supported publications that include evidence-based violence prevention content Develop VP advocacy publications such as: advocacy reports, position papers, lessons learned synthesis reports, case studies, national mapping reports, policy papers

Collaborate with academic institutions to develop and disseminate original research on violence prevention

Predictable, Preventable/
Dalhousie University
synthesis reports/
Violence and Health
discussion paper/
Australian Red Cross
regional mapping

PrevNet (Canada)

Number of Red Cross Red Crescent supported forums where practical steps to address violence are promoted among external stakeholders Facilitate dialogues/ round-tables with key external stakeholders to influence development of regional/national action plans to address VP

Organizing conferences and symposiums

ToRs of Sri Lanka child protection round-tables

ToRs of annual CRC national injury and violence prevention conference

Number of national or regional violence prevention action plans developed by external agencies

Support schools to develop codes of conduct/safety rules with VP included

Sri Lanka national school code of conduct package

Number of mass communications campaigns that include VP messages Implement sms campaigns

Implement social media/ public service announcement campaigns

Support mobile theatres

Sample sms VP messages from Haiti

HIV & VP campaign in Jamaica

Philippines mobile theatres using CBHFA VP messages