

Compact_DirObs_Cyclone

This form is designed to capture direct observations in the field, without necessarily having to ask the affected population or local authorities any questions. It focuses on four elements: the level of destruction, the presence of displaced people, response and most urgent needs

Observations can either be made for the surrounding area or neighborhood, a camp, community or village, or administrative areas (municipality or district) – pls indicate under B6.

The entire form should take no more than 5 minutes to fill out. The information will be shared with the United Nations Disaster Assessment and Coordination (UNDAC) team to help generate an overview of most affected areas. Results can be viewed on the V-OSOCC webportal.

A. General Information

1. Organisation

2. Contact Phone

only fill out should you wish to be contacted on another number than linked to this device (or if you device has no phonenumber linked)

3. Contact Email

B. Location**1. Collect the GPS coordinates of this location**

May take a few seconds to locate (doesn't work inside buildings)

latitud (x.y °)

longitud (x.y °)

altitud (m)

precisión (m)

2. Pls indicate the province**3. District****4. Municipality****5. Village / neighbourhood / camp**

Pls be as precise as possible

6. Do your observations apply for

- only surrounding area / neighborhood camp / community / village
 municipality entire district

7. Level of access constraints (roads, debris, etc.)

severe= access only by foot or helicopter

- Severe High Low
 None not observed not applicable

» C. Level of destruction**C. Categorize the level of destruction to housing in the area***Tick only one*

- Catastrophic (most of the buildings have been destroyed and those that have not, they are severely damaged and
- Severe (most of the houses and buildings have been badly damaged and are generally not in a condition to be inh
- Substantial (a large number of houses and buildings have damage of diverse consideration, but this, in general, dc
- Limited or none (some houses and buildings have minor damages such as fallen cornices and tiles or cracks in sc

**C.2 What is the percentage of the population affected by the hurricane in this area?**

- none
- around 10%
- around 25%
- around 50%
- around 75%
- around 100%
- not possible to estimate
- not applicable

D. Displacement**1. Are there people displaced in this area**

- yes no
 not observed

2. Where are the displaced located*multiple choice*

- outside nearby their house(s) camp (s)
 school (s) neighbours comunal building(s)
 church(e)s not able to observe

3. Number of spontaneous settlements in this area

- >20 around 20 around 10
 around 5 1 none
 not observed

4. Estimated number of displaced*only provide a figure if reasonably confident*

- 0-100 100-500 500-1000
 1000-5000 5000-10000 >10'000
 not possible to estimate

E. Response + Markets**1. Do you observe any humanitarian assistance provided in the area** yes no can't be observed**2. Type of actor***multiple choice* Local communities Local authorities Military Local NGOs International organisations Private sector**3. In which sectors***multiple choice* Health Food Security Water Shelter Livelihoods Sanitation - Hygiene Protection / Safety and Dignity Education Non-food Items Communication Search and Rescue Rubble removal no observations**4. Is your organisation providing, or planning to provide, humanitarian assistance in this specific area?** yes no not applicable**5. In which sectors** Search + Rescue Shelter NFI WASH Health Food Livelihoods Cash / voucher Rubble removal

6. Categorize the level of market functioning in the area*Tick only one*

- Severe interruption (most of the stores are not functioning and existing supplies are or have already been depleted)
- Significant shortage (a significant number of stores are not functioning, there are queues in the open stores and/or
- Some shortages (stores and markets are open but there are certain products that are scarce and/or some prices high)
- Normal (shops and markets are open and with availability of most of the products and foods)
- Not applicable, population self-reliant on local production
- Do not know



F. Priority Needs**In this area, what are the top three priority needs?***Rank up to 3*

- Do not know None

Priority 1*rank 1*

- | | | |
|--|---|---------------------------------------|
| <input type="radio"/> Health | <input type="radio"/> Food Security | <input type="radio"/> Water |
| <input type="radio"/> Shelter | <input type="radio"/> Livelihoods | |
| <input type="radio"/> Sanitation - Hygiene | <input type="radio"/> Protection / Safety and Dignity | |
| <input type="radio"/> Education | <input type="radio"/> Non-food Items | <input type="radio"/> Communication |
| <input type="radio"/> Search and Rescue | <input type="radio"/> Rubble removal | <input type="radio"/> no observations |

Priority 2*rank 2*

- | | | |
|--|---|---------------------------------------|
| <input type="radio"/> Health | <input type="radio"/> Food Security | <input type="radio"/> Water |
| <input type="radio"/> Shelter | <input type="radio"/> Livelihoods | |
| <input type="radio"/> Sanitation - Hygiene | <input type="radio"/> Protection / Safety and Dignity | |
| <input type="radio"/> Education | <input type="radio"/> Non-food Items | <input type="radio"/> Communication |
| <input type="radio"/> Search and Rescue | <input type="radio"/> Rubble removal | <input type="radio"/> no observations |

Priority 3*rank 3*

- | | | |
|--|---|---------------------------------------|
| <input type="radio"/> Health | <input type="radio"/> Food Security | <input type="radio"/> Water |
| <input type="radio"/> Shelter | <input type="radio"/> Livelihoods | |
| <input type="radio"/> Sanitation - Hygiene | <input type="radio"/> Protection / Safety and Dignity | |
| <input type="radio"/> Education | <input type="radio"/> Non-food Items | <input type="radio"/> Communication |
| <input type="radio"/> Search and Rescue | <input type="radio"/> Rubble removal | <input type="radio"/> no observations |

G. Any Additional observations you might add on the situation in this area

Take a picture

e.g to help understand the impact of the hurricane or displacement conditions in the observed area