

# MOCK MODEL UNITED NATIONS\*

The participants will have a thorough understanding of how Model United Nations work. They will represent themselves as diplomats of different countries of the world. They will learn to read research articles and papers on the internet. They shall discuss the ongoing climate crisis and its impact on food production and the alternatives of food production in a round table simulating the vibe of the United Nations.

## Climate Change

### Time

An event of 2 days can be held in the school under the guidance of school administrators

### Difficulty

Medium

### Resources

A room with a rectangular seating arrangement for diplomats

A desk and chairs for the moderating committee

A desk and chair for the International press

Notebooks and pens for participants

Placard with country name and designation

Other as seemed necessary by the organizers

NOTE: Agendas and discussions shall only be limited to climate change and its impact on food production.

\*This activity was created as a continuation of learning connected to the [Towerganics](#) Limitless Project.



For more Climate Change activities, visit [www.preparecenter.org/TeenPrepKit](http://www.preparecenter.org/TeenPrepKit)

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## Instructions

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### ● Step 1

- Seven participants shall be designated with a specific country. Three participants will be sitting as a chair, co-chair and director of the discussion. These three designations will be referred to as the moderating committee in the further part of the document. Two participants shall stay as International Press on the committee. The responsibilities of the chair, co-chair, director and the International Press are listed on the next page.

### ● Step 2

- Agendas about climate crisis and impacts on food production shall be raised by the diplomats in front of the moderating committee. Alternative methods of food production such as vertical farming, hydroponics, aeroponics shall be discussed.

### ● Step 3

- The moderating committee shall drive the discussion towards drawing conclusions.

### ● Step 4

- Conclusions pertaining to each discussion shall be reported by the International Press.

### ● Step 5

- Best Diplomat and Best Strategist shall be awarded by the moderating committee.



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## Responsibilities of the Diplomats

Make sure you research the climate status, climate change impacts mainly on food production of the country that you are assigned for.

Maintain a decorum on the simulation and present yourself in a smart manner (Remember that you are here representing your country).

Ensure that you raise important agenda points on the committee and your discussion is healthy and solution-centric.

## Responsibilities of the Moderating Committee

Ensure the committee is well-moderated and that participants speak in turn and only when asked to.

Ensure diplomats are addressed through the name of their countries.

Ensure discussions are not monotonous and reach an agreement.

Ensure there is room for entertainment and additional light conversation during the discussion session.

Evaluate the diplomats based on their presentation, manner of speaking, the agenda points they raise, their involvement during the discussions and their diplomacy.

Avoid any nature of biases during the discussion sessions.

*Responsibilities of the individual Chair, Co-chair and Director can be assigned by the organizing committee*

## Responsibilities of the International Press

Report on the topics that are discussed during the committee.

Capture photographs and short clips.

Make a news report of the event and present it to the committee on the final day.



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