



Prepare with Pedro!

POWER OUTAGES



Common Core State Standards for English Language Arts, National Health Education Standards, and Next Generation Science Standards

Grades K-2

Grade K: Common Core State Standards for ELA ¹	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
READING: INFORMATIONAL TEXT			
Integration of Knowledge and Ideas:			
CCSS.ELA-LITERACY.RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	✓	✓	✓
WRITING			
Research to Build and Present Knowledge:			
CCSS.ELA-LITERACY.W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	✓		✓
SPEAKING & LISTENING			
Comprehension and Collaboration:			
CCSS.ELA-LITERACY.SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	✓	✓	✓
CCSS.ELA-LITERACY.SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	✓	✓	
Presentation of Knowledge and Ideas:			
CCSS.ELA-LITERACY.SL.K.4 Describe familiar people, places, things, and events, and with prompting and support, provide additional detail.	✓		✓
CCSS.ELA-LITERACY.SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.			✓
LANGUAGE			
Vocabulary Acquisition and Use:			
CCSS.ELA-LITERACY.L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	✓	✓	
CCSS.ELA-LITERACY.L.K.6 Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.	✓	✓	✓

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Grade 1: Common Core State Standards for ELA ¹	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
READING: INFORMATIONAL TEXT			
Craft and Structure: CCSS.ELA-LITERACY.RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. CCSS.ELA-LITERACY.RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	 ✓ ✓	 ✓ ✓	 ✓
Integration of Knowledge and Ideas: CCSS.ELA-LITERACY.RI.1.7 Use the illustrations and details in a text to describe its key ideas.	 ✓	 ✓	
WRITING			
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	 ✓	 ✓	 ✓
SPEAKING & LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. CCSS.ELA-LITERACY.SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	 ✓ ✓	 ✓ ✓	 ✓ ✓
Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. CCSS.ELA-LITERACY.SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	 ✓		 ✓
LANGUAGE			
Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. CCSS.ELA-LITERACY.L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	 ✓	 ✓ ✓	

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Grade 2: Common Core State Standards for ELA ¹	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
READING: INFORMATIONAL TEXT			
Key Ideas and Details: CCSS.ELA-LITERACY.RI.2.1 Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text.	✓	✓	
Craft and Structure: CCSS.ELA-LITERACY.RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	✓	✓	
Integration of Knowledge and Ideas: CCSS.ELA-LITERACY.RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	✓	✓	
WRITING			
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.2.8 Recall information from experiences or gather information from provided sources to answer a question.	✓	✓	✓
SPEAKING & LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	✓	✓	✓
CCSS.ELA-LITERACY.SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	✓	✓	✓
Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	✓		✓
LANGUAGE			
Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	✓	✓	
CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.		✓	

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Grades K-2: Next Generation Science Standards ²	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
<p>K-ESS2-1. Earth's Systems Use and share observations of local weather conditions to describe patterns over time.</p>	✓		✓
<p>K-ESS3-2 Earth and Human Activity Ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to, severe weather.</p> <p>ESS3.B: Natural Hazards Some kinds of severe weather are more likely than others in a given region. Weather scientists forecast severe weather so that the communities can prepare for and respond to these events.</p>	✓		✓
<p>ETS1.A: Defining and Delimiting an Engineering Problem Asking questions, making observations, and gathering information are helpful in thinking about problems.</p>	✓	✓	✓
<p>2-PS1-4 Matter and Its Interactions Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.</p> <p>PS1.B: Chemical Reactions Heating or cooling a substance may cause changes that can be observed. Sometimes these changes are reversible, and sometimes they are not.</p>	✓	✓	✓

² NGSS Lead States. 2013. Next Generation Science Standards: For States, By States. Washington, DC: The National Academies Press.

Grades K-2: National Health Education Standards ³	ACTIVITY 1	ACTIVITY 2	TAKE-HOME
<p>Standard 1</p> <p>Students will comprehend concepts related to health promotion and disease prevention to enhance health.</p> <p>1.2.1 Identify that healthy behaviors impact personal health.</p>	✓	✓	✓
<p>Standard 2</p> <p>Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.</p> <p>2.2.1 Identify how the family influences personal health practices and behaviors.</p> <p>2.2.3 Describe how the media can influence health behaviors.</p>	✓ ✓	✓	✓ ✓
<p>Standard 3</p> <p>Students will demonstrate the ability to access valid information, products, and services to enhance health.</p> <p>3.2.1 Identify trusted adults and professionals who can help promote health.</p>	✓	✓	✓
<p>Standard 4</p> <p>Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.</p> <p>4.2.3 Demonstrate ways to respond in an unwanted, threatening, or dangerous situation.</p>	✓	✓	✓
<p>Standard 5</p> <p>Students will demonstrate the ability to use decision-making skills to enhance health.</p> <p>5.2.1 Identify situations when a health-related decision is needed.</p> <p>5.2.2 Differentiate between situations when a health-related decision can be made individually or when assistance is needed.</p>	✓ ✓	✓ ✓	✓ ✓
<p>Standard 6</p> <p>Students will demonstrate the ability to use goal-setting skills to enhance health.</p> <p>6.2.1 Identify a short-term personal health goal and take action toward achieving the goal.</p> <p>6.2.2 Identify who can help when assistance is needed to achieve a personal health goal.</p>	✓ ✓	✓ ✓	✓ ✓
<p>Standard 7</p> <p>Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.</p> <p>7.2.2 Demonstrate behaviors that avoid or reduce health risks.</p>	✓	✓	✓
<p>Standard 8</p> <p>Students will demonstrate the ability to advocate for personal, family, and community health.</p> <p>8.2.1 Make requests to promote personal health.</p>	✓	✓	✓

³ Joint Committee on National Health Education Standards. (2007). *National Health Education Standards, Second Edition: Achieving Excellence*. Washington, D.C.: The American Cancer Society.