## Dividers and Connectors

**Aim**: To identify elements in the intervention area that bring people together across lines of conflict / tensions (connecting elements, connectors) and elements that separate people (sources of tensions, dividers) as foundation for conflict sensitive programming, step 2: interaction between context and project activities, and step 3: adjustment of activities of conflict sensitive programming. The categories on the left side can be changed as appropriate in the given context. This overview is key to avoid unintended negative consequences of our programming.

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|  | **Dividers**  **Sources of tensions and fragility** | **Connectors**  **Connecting elements that foster social cohesion and resilience** |
| **Key questions** | What leads to tensions in the current situation?  What divides people?  What undermines social cohesion?  Why is this element a divider and what impact does it have? | What brings people together? What do people do together despite tensions?  What helps to de-escalate tensions?  What builds trust and social cohesion, despite tensions?  Why is this element a connector and what impact does it have? |
| **Systems and Institutions** |  |  |
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| **Attitudes and Actions** |  |  |
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| **Values and Interests** |  |  |
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| **Experiences** |  |  |
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| **Symbols and Occasions** |  |  |
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